

Unit: American Ideals & Identity
Month: August-Septemeber
Grading Period (# of Days): 1st Six Weeks / 29 Days

TEKS:

E3.1A, E3.1B, E3.1C, E3.1D, E3.1E, E3.2A, E3.2B, E3.2C, E3.5A, E3.5B, E3.5C, E3.5D, E3.6A, E3.7A, E3.12A, E3.12D, E3.13A, E3.13B, E3.13C, E3.13D, E3.13E, E3.14A, E3.15A.i, E3.15A.ii, E3.15A.iii, E3.15A.iv, E3.15A.v, E3.15C.i, E3.15C.ii, E3.15C.iii, E3.17A, E3.17B, E3.18A, E3.19A, E3.25A, E3.26A, E3.Fig19A, E3.Fig19B

8/26	8/27	8/28	8/29	8/30	9/2	9/3	9/4	9/5	9/6
Day 1: Investigate the Teacher & Student Profile Sheet	Day 2: English Class Learning Stations Activity	Day 3: Syllabus, Goal Setting, Class Expectations	Day 4: Diagnostic Writing	Day 5: Vocabulary	Day 6: Student/Staff Holiday	Day 7: Read & Annotate	Day 8: Read & Annotate	Day 9: Questions: Literary Devices	Day 10: Writing
Revising & Editing:					Revising & Editing: Compound Sentences				
Vocabulary: Simile, Metaphor, Personification, Onomatopoeia, Oxymoron, Idiom, Hyperbole, Allusion, Alliteration, Pun, Assonance, Synecdoche, Irony					Vocabulary:				
Text:					Text: "Sinners in the Hands of an Angry God"				
Writing: Analytical Essay					Writing: Analysis				
9/9	9/10	9/11	9/12	9/13	9/16	9/17	9/18	9/19	9/20
Day 11: Introduction to Salem Witch Trials & <i>The Crucible</i>	Day 12: Introduction to Salem Witch Trials & <i>The Crucible</i>	Day 13: Read & Discuss Act 1	Day 14: Read & Discuss Act 1	Day 15: (Early Release)	Day 16: Read & Discuss Act 2	Day 17: Read & Discuss Act 2	Day 18: Read & Discuss Act 2	Day 19: Read & Discuss Act 3	Day 20: Read & Discuss Act 3
Revising & Editing:					Revising & Editing:				
Vocabulary: Conflict, Stage Directions					Vocabulary: Irony, Evaluate				
Text: <i>The Crucible</i>					Text: <i>The Crucible</i>				
Writing:					Writing:				
9/23	9/24	9/25	9/26	9/27	9/30	10/1	10/2	10/3	10/4
Day 21: Read & Discuss Act 3	Day 22: Read & Discuss Act 4	Day 23: Read & Discuss Act 4	Day 24: Read & Discuss Act 4	Day 25: <i>The Crucible</i> One Pager	Day 26: Performance Assessment 1	Day 27: Cushion Day	Day 28: Benchmark	Day 29: Benchmark	Day 30: Student Holiday/Staff Development
Revising & Editing: Compound Sentences					Revising & Editing: Compound Sentences				
Vocabulary: Author's purpose, Hyperbole, Characterization, Infer					Vocabulary: N/A				
Text: <i>The Crucible</i>					Text: N/A				
Writing:					Writing: Benchmark Writing				